Alvin ISD Education Foundation Campus Grant Application

Description

A Campus Grant supports team initiatives that promote collaboration, strengthen relationships, and enhance overall effectiveness. These grants fund projects designed to improve team-building, professional growth, and departmental success. By encouraging collaboration and creativity, they create positive change within teams while aligning with broader campus and district goals.

Who Qualifies: Principals and Associate/Assistant Principals.

Approval Requirements: Principals must review and sign all budget forms, indicating their approval and support of the proposed grant request.

Campus Grant Funding Limit: Multiple applications may be submitted from each campus; however, the total amount requested by a campus may not exceed $10,000. Campus staff should collaborate with their principal to prioritize grant requests prior to submission. All applications must have the approval of the campus principal.

Items not eligible for consideration: furniture, teacher travel, catering, gift cards, one year software subscriptions, books/classroom materials not approved by IT or Curriculum Director of AISD. All forms of AI will be rejected.

Applications with missing or incomplete/improperly filled attachments will be rejected.

Applications OPEN: October 30, 2026

Applications CLOSE: January 15, 2027

If grant is awarded, Alvin ISD Education Foundation requires the following compliance:

1) A photo op at the presentation of the check
2) Alvin ISD Education Foundation to be recognized and tagged in all social media posts and district communications to parents and community partners regarding the grant
3) Photos of the grant in action (minimum of 7 photos)
4) Video (1-2 minutes) of the grant in action to be sent to the Foundation by April 1 of awarded year stating how the Foundation has been beneficial to your project
5) Must be willing to present grant in action at selected Alvin ISD Education Foundation board meeting
6) Must be willing to share experience with the grant process at New Employee Orientation for the upcoming school year

Application

1. Last Name, First Name

2. Did you receive a Campus Grant last year?

3. If yes, did you submit your required compliance (photos/video)?

2. Campus/Department

3. Campus Type

4. Grant Title and Description. Provide a one sentence summary statement for this grant.

5. Is this a Continuation Grant?

6. Projected number of students to benefit from this grant?

7. Purpose/Objective: Clearly state the purpose of this grant.

Scoring rubric: well written, focused, impactful, and in alignment with AISD goals, values, and curriculum

8. Explain measurable outcomes. Specific, quantifiable and trackable.

9. Grant Implementation: Provide a detailed list of activities to give evaluators an overview of this grant in action and how it will be implemented. Include details on participants, student impact, location, and a timeline. Best practices: describe and specifically name items well

enough that evaluators who are not in the education field do not need to search on their own, fully describe acronyms or jargon.

Scoring rubric: Provide 3 or more exceptionally detailed, well-written, and comprehensive action items.

10. Date of implementation

11. What other organizations, if any, will assist in implementing this grant?

12. Budget: Use the Budget Form provided to make an itemized list of items purchased for the grant. Estimates will not be accepted. ADD Shipping. DO NOT add Tax. (Budget Form opens in Excel. Enter budget information, save it as a PDF, and upload it.) Must be signed by Principal.

13. What is the total amount of grant requested?$10,000 is maximum amount awarded.

Rubric

POPULATION IMPACT

1 = Poor: Impacts fewer than 5 individuals, with minimal reach and limited scalability
2 = Fair: Impacts a single classroom, benefiting a small, localized group
3 = Average: Impacts an entire department or subject area, demonstrating a broader but focused
reach
4 = Good: Impacts multiple disciplines or is cross-curricular, encouraging collaboration across departments or grade levels
5 = Excellent: Impacts the entire campus, with broad, inclusive influence and significant school-wide
Benefits

PURPOSE / OBJECTIVE
1 = Poor: Poorly written, unclear, minimal effort, and misaligned with AISD goals, values, or curriculum.
2 = Fair: Somewhat well-written but lacks depth, detail, and alignment with AISD goals, values, or curriculum
3 = Average: Moderately aligns with district goals, lacks clarity, is basic but purposeful
4 = Good: Well-written, clear, and focused, but misses one critical element, with partial alignment to
AISD goals, values, and curriculum

5 = Excellent: Clearly written, highly focused, fully aligned with AISD goals, values, and curriculum,
and demonstrates a lasting impact

GRANT IMPLEMENTATION

1 = Poor: Fewer than 3 action items provided, lacking detail and clarity
2 = Fair: Fewer than 3 action items provided, with some detail but vague or underdeveloped
3 = Average: More than 3 action items provided, with clearer and more relevant details
4 = Good: More than 3 action items provided, well-written with clear and relevant details
5 = Excellent: More than 3 action items provided, exceptionally detailed, well-written, and Comprehensive